

First Grade Progress Report Rubric

English & Language Arts

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
Reads at grade level	1	Identifies less than 50% of the sight words	Identifies 51-79% of the sight words	Identifies 80-100% of the sight words	
	2	Identifies less than 50% of the sight words	Identifies 51-79% of the sight words	Identifies 80-100% of the sight words	
	3	Identifies less than 50% of the sight words	Identifies 51-79% of the sight words	Identifies 80-100% of the sight words	
	1, 2, 3	Does not apply grade level phonics and decoding	Inconsistently applies grade level phonics and decoding skills	Applies grade level phonics and decoding skills	
	1	Reads at a level C or below	Reads at a level D	Reads at a level E	Reads at a level F or above
	2	Reads at level E or below	Reads at a level F	Reads at a level G	Reads at a level H or above
	3	Reads at level G or below	Reads at a level H	Reads at a level I	Reads at a level J or above
Reads aloud fluently and with appropriate phrasing	1, 2, 3	Teacher observes mostly word-by-word at instructional level	Teacher observes mostly two-word phrases at instructional level	Teacher observes mostly three and four-word phrases at instructional level	Teacher observes large, meaningful phrases
Uses comprehension strategies to understand a text	1, 2, 3	Unable to answer grade level comprehension questions.	Answers grade level comprehension questions inconsistently.	Answers grade level comprehension questions and contributes appropriately to text discussions.	Applies and extends knowledge of grade level comprehension questions and contributes appropriately to text discussion.

Writing Process	1	Writes 1 simple sentence using own ideas or writes 2 or more simple sentences not on the same topic	Writes 2 simple sentences using ideas on one topic	Consistently and accurately writes multiple sentences in a logical order staying on topic	Applies and extends knowledge of writing a well-developed response
	2	Writes 2 simple sentences using ideas on one topic or writes multiple sentences off topic	Consistently and accurately writes multiple sentences in logical order staying on topic with guidance from adults	Consistently and accurately writes multiple sentences in a logical order staying on topic and provides closure	Applies and extends knowledge of writing a well-developed response including editing and revising with guidance from adults and peers
	3	Consistently and accurately writes multiple sentences in a logical order staying on topic with guidance from adults	Consistently and accurately writes multiple sentences in a logical order staying on topic and provides closure	Writes a well-developed response and is able to edit and revise with guidance from adults and peers	Applies and extends knowledge of writing a well-developed response including editing and revising (with guidance) and descriptive details
Applies spelling strategies to daily writing	1, 2, 3	Has difficulty using conventional spelling patterns and room resources in daily work.	Inconsistently or partially uses conventional spelling patterns and room resources in daily work.	Consistently and accurately uses conventional spelling patterns and room resources in daily work.	Applies unfamiliar spelling patterns in daily work.
Uses standard English conventions	1, 2, 3	Does not capitalize first word in a sentence and pronoun I	Inconsistently capitalizes first word in a sentence and pronoun I	Consistently capitalizes first word in a sentence and pronoun I	
	1, 2, 3	Does not use end punctuation	Inconsistently uses end punctuation	Uses end punctuation	
	1, 2, 3	Does not use end punctuation and commas	Inconsistently uses end punctuation and commas	Uses end punctuation and commas	

Math

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
Numbers and Operations in Base 10	1	Does not understand the concept of: * Reading, Writing, and counting numbers * Comparing and ordering numbers	Inconsistently: * Reads, Writes, and counts numbers * Compares and orders numbers	Consistently: * Reads, Writes, and counts numbers * Compares and orders numbers	Applies and extends knowledge of: * Reading, Writing, and counting numbers * Comparing and ordering numbers
	2, 3	Does not understand the concept of: * Reading, Writing, and counting numbers * Comparing and ordering numbers	Inconsistently: * Reads, Writes, and counts numbers * Compares and orders numbers	Consistently: * Reads, Writes, and counts numbers * Compares and orders numbers	Applies and extends knowledge of: * Reading, Writing, and counting numbers * Comparing and ordering numbers
Operations and Algebraic Thinking	1, 2, 3	Does not understand the concept of: Adding and subtracting	Inconsistently: Adds and subtracts	Consistently: Adds and subtracts	Applies and extends knowledge of: Adding and subtracting
	1, 2, 3	Does not understand the concept of solving addition and subtraction number stories and problems	Inconsistently solves addition and subtraction number stories and problems	Consistently solves addition and subtraction number stories and problems	Applies and extends knowledge of solving addition and subtraction number stories and problems
Measurement, Data, and Probability	1, 2, 3	Does not understand the concept of organizing, representing, and interpreting data	Inconsistently organizes, represents, and interprets data	Consistently organizes, represents, and interprets data	Applies and extends knowledge of organizing, representing, and interpreting data
	2, 3	Does not understand the concept of measurement	Inconsistently measures	Consistently measures	Applies and extends knowledge of measurement
	3	Does not understand the concept of telling and writing time	Inconsistently tells and writes time	Consistently tells and writes time	Applies and extends knowledge of telling and writing time

Geometry	3	Does not understand the concept of identifying and creating 2-D and 3-D shapes	Inconsistently identifies and creates 2-D and 3-D shapes	Consistently identifies and creates 2-D and 3-D shapes	Applies and extends knowledge of identifying and creating 2-D and 3-D shapes
	3	Does not understand the concept of fractions to partition shapes into halves and quarters	Inconsistently uses the understanding of fractions to partition shapes into halves and quarters	Consistently uses the understanding of fractions to partition shapes into halves and quarters	Applies and extends knowledge of fractions to partition shapes into halves and quarters
Mathematical Practice	3	Unable to respond to open ended questions	Inconsistently responds to open ended questions	Consistently responds to open ended questions	Applies and extends knowledge of responding to open ended questions

Social Studies and Science

Standard	Trimester	Below Basic	Basic	Proficient
Participates in discussions and shows an interest in rules/laws	1	Has difficulty: * Participating in class discussion or activities * Showing interest in subject matter	Inconsistently: * Participates in class discussion and activities * Shows interest in subject matter	Consistently and accurately: * Participates in class discussions * Shows interest in subject matter
Participates in discussions and shows an interest in natural resources	1	Has difficulty: * Participating in class discussion or activities * Showing interest in subject matter	Inconsistently: * Participates in class discussion and activities * Shows interest in subject matter	Consistently and accurately: * Participates in class discussions * Shows interest in subject matter
Participates in discussions and shows an interest in maps/globes, needs and wants, and US History	2	Has difficulty: * Participating in class discussion or activities * Showing interest in subject matter	Inconsistently: * Participates in class discussion and activities * Shows interest in subject matter	Consistently and accurately: * Participates in class discussions * Shows interest in subject matter
Participates in discussions and shows an interest in plants and seeds, animals, and weather	3	Has difficulty: * Participating in class discussion or activities * Showing interest in subject matter	Inconsistently: * Participates in class discussion and activities * Shows interest in subject matter	Consistently and accurately: * Participates in class discussions * Shows interest in subject matter

Social Development and Work Ethic

Standard	Trimester	Below Basic	Basic	Proficient
Follows school wide discipline plan	1, 2, 3	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders
Shows respect and consideration for self and others	1, 2, 3	Has difficulty: * Working and playing well with others * Showing respect and being considerate to classmates and adults	Inconsistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults	Consistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults
Displays effort	1, 2, 3	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning
Demonstrates personal responsibility	1, 2, 3	Has difficulty: * Organizing even with adult assistance * Transitioning between activities even with reminders * Using class work time wisely	Inconsistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely	Consistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely
	1, 2, 3	Has difficulty returning take home folder and/or homework	Inconsistently returns take home folder and/or homework	Always returns take home folder and/or homework

Art

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates understanding of concepts taught	Unable to demonstrate understanding of concepts taught with teacher assistance	Demonstrates understanding of concepts taught with teacher assistance	Often demonstrates understanding of concepts taught without teacher assistance	Independently demonstrates understanding of concepts taught
Follows art room expectations	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders	Independently follows classroom and school expectations

Music Education

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates Understanding of Concepts Taught	Unable to demonstrate understanding of concepts taught.	Inconsistently demonstrates understanding of concepts taught.	Consistently demonstrates understanding of concepts taught.	Applies and extends understanding of concepts taught.
Follows Music Room Expectations	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning	Leads others in: * Participating in class activities * Showing interest in learning

Physical Education

Standard	Below Basic	Basic	Proficient	Advanced
Recognize and demonstrate a variety of basic motor skills and movement patterns within the physical activity settings	Unable to recognize and demonstrate basic motor skills and movement patterns with teacher assistance	Recognizes and demonstrates basic motor skills and movement patterns with teacher assistance	Often recognizes and demonstrates basic motor skills and movement patterns without assistance	Consistently recognizes and demonstrates basic motor skills and movement patterns without assistance
Exhibits responsible personal and social behavior that respects self and others in physical activity settings	Unable to demonstrate the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Sometimes demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Often demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Consistently demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students