

# Second Grade Progress Report Rubric

## English & Language Arts

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
<b>Reads at grade level</b>	1	Reads a Wonders Level I or below	Reads a Wonders Level J	Reads a Wonders Level K	Reads a Wonders Level L or above
	2	Reads a Wonders Level J or below	Reads a Wonders Level K	Reads a Wonders Level L	Reads a Wonders Level M or above
	3	Reads a Wonders Level K or below	Reads a Wonders Level L	Reads a Wonders Level M	Reads a Wonders Level N or above
<b>Reads aloud fluently and with appropriate phrasing</b>	1, 2, 3	Teacher observes mostly word-by-word at instructional level	Teacher observes mostly meaningful two-word phrases at instructional level	Teacher observes mostly meaningful three- and four-word phrases at instructional level	Teacher observes large, meaningful phrases at instructional level
<b>Uses comprehension strategies to understand a text</b>	2, 3	Unable to answer grade level comprehension questions including open-ended responses	Inconsistently answers grade level comprehension questions including open-ended responses and attempts to contribute to text discussions	Consistently and accurately answers grade level comprehension questions including open-ended responses and contributes to text discussions	Applies and extends knowledge of grade level comprehension questions including open-ended responses and contributes appropriately to text discussion
<b>Applies spelling strategies to daily writing</b>	1	Demonstrates little understanding of conventional spelling patterns and use of room resources in daily work	Inconsistently or partially uses conventional spelling patterns and room resources in daily work	Consistently and accurately uses conventional spelling patterns and room resources in daily work	Applies unfamiliar spelling patterns in daily work
	2, 3	Has difficulty using conventional spelling patterns and room resources in daily work	Inconsistently or partially uses conventional spelling patterns and room resources in daily work	Consistently and accurately uses conventional spelling patterns and room resources in daily work	Applies unfamiliar spelling patterns in daily work

<b>Applies the writing process to develop an idea for a specific audience and purpose</b>	1	Unable to write multiple sentences in logical order staying on topic even with guidance from adults	Inconsistently writes multiple sentences in a logical order staying on topic with guidance from adults	Writes a well-developed story and is able to revise and edit with guidance from adults and peers	Applies and extends knowledge of writing a well-developed story including revising and editing (with guidance) and descriptive detail
	2	Writes multiple sentences in a logical order staying on topic with direct guidance from adults	Inconsistently writes multiple sentences in a logical order staying on topic and provides closure with minimal guidance	Writes a well-developed story and is able to revise and edit (with guidance) to improve the quality of writing	Applies and extends knowledge of writing a well developed story including revising and editing (with guidance) and descriptive details, including multiple paragraphs
	3	Writes multiple sentences in a logical order staying on topic with guidance from adults	Inconsistently writes multiple sentences in a logical order staying on topic and provides closure	Writes a well developed story and is able to revise and edit (with guidance) to improve the quality of writing	Applies and extends knowledge of writing a well developed story including revising and editing (with guidance) and descriptive details, including multiple paragraphs
<b>Uses standard English conventions</b>	1, 2, 3	Demonstrates little understanding of standard capitalization	Inconsistently capitalizes proper nouns including first word in a sentence	Capitalizes proper nouns including first word in a sentence	Applies and extends knowledge of mechanics, spacing, and grammar
	1, 2, 3	Demonstrates little understanding of standard punctuation	Inconsistently uses standard punctuation including commas and apostrophes	Uses standard punctuation including commas and apostrophes	Applies and extends knowledge of mechanics, spacing, and grammar

**Math**

<b>Standard</b>	<b>Trimester</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Numbers and Operations in Base 10</b>	1, 2, 3	Does not understand the concept of: <ul style="list-style-type: none"> <li>* Ordering numbers</li> <li>* Using place value to compare numbers</li> <li>* Creating equivalent names for numbers</li> <li>* Using place value to skip count to 1,000</li> </ul>	Inconsistently: <ul style="list-style-type: none"> <li>* Orders numbers</li> <li>* Uses place value to compare numbers</li> <li>* Create equivalent names for numbers</li> <li>* Uses place value to skip count to 1,000</li> </ul>	Consistently: <ul style="list-style-type: none"> <li>* Uses place value to represent amounts of 10s and 1s</li> <li>* Uses place value to compare numbers up to 3 digits</li> <li>* Uses place value to read, write, and skip count to 1,000</li> <li>* Uses place value to add and subtract within 1,000</li> </ul>	Applies and extends knowledge of : <ul style="list-style-type: none"> <li>* Ordering numbers</li> <li>* Using place value to compare numbers</li> <li>* Creating equivalent names for numbers</li> <li>* Using place value to skip count to 1,000</li> </ul>
<b>Operations and Algebraic Thinking</b>	1	Does not understand the concept of: <ul style="list-style-type: none"> <li>* Solving addition and subtraction problems within 100</li> <li>* Using mental strategies to add and subtract within 20</li> </ul>	Inconsistently: <ul style="list-style-type: none"> <li>* Solves addition and subtraction problems within 100</li> <li>* Uses mental strategies to add and subtract within 20</li> </ul>	Consistently: <ul style="list-style-type: none"> <li>* Solves addition and subtraction problems within 100</li> <li>* Uses mental strategies to add and subtract within 20</li> </ul>	Applies and extends knowledge of: <ul style="list-style-type: none"> <li>* Solving addition and subtraction problems within 100</li> <li>* Using mental strategies to add and subtract within 20</li> </ul>
	2, 3	Does not understand the concept of: <ul style="list-style-type: none"> <li>* Solving addition and subtraction problems within 100</li> <li>* Using mental strategies to add and subtract within 20</li> <li>* Working with equal groups in multiplication</li> </ul>	Inconsistently: <ul style="list-style-type: none"> <li>* Solves addition and subtraction problems within 100</li> <li>* Uses mental strategies to add and subtract within 20</li> <li>* Works with equal groups in multiplication</li> </ul>	Consistently: <ul style="list-style-type: none"> <li>* Solves addition and subtraction problems within 100</li> <li>* Uses mental strategies to add and subtract within 20</li> <li>* Works with equal groups in multiplication</li> </ul>	Applies and extends knowledge of: <ul style="list-style-type: none"> <li>* Solving addition and subtraction problems within 100</li> <li>* Using mental strategies to add and subtract within 20</li> <li>* Working with equal groups in multiplication</li> </ul>
<b>Geometry</b>	3	Does not understand the concept of: <ul style="list-style-type: none"> <li>* Analyzing and drawing 2-D and 3-D shapes</li> <li>* Using fractions to partition shapes into halves, quarters, and thirds</li> </ul>	Inconsistently: <ul style="list-style-type: none"> <li>* Analyzes and draws 2-D and 3-D shapes</li> <li>* Uses fractions to partition shapes into halves, quarters, and thirds</li> </ul>	Consistently: <ul style="list-style-type: none"> <li>* Analyzes and draws 2-D and 3-D shapes</li> <li>* Uses fractions to partition shapes into halves, quarters, and thirds</li> </ul>	Applies and extends knowledge of: <ul style="list-style-type: none"> <li>* Analyzing and drawing 2-D and 3-D shapes</li> <li>* Using fractions to partition shapes into halves, quarters, and thirds</li> </ul>
<b>Measurement, Data, and Probability</b>	1, 2, 3	Does not understand the concept of: <ul style="list-style-type: none"> <li>* Counting coin and bill combinations</li> <li>* Creating coin combinations</li> </ul>	Inconsistently: <ul style="list-style-type: none"> <li>* Counts coin and bill combinations</li> <li>* Creates coin combinations</li> </ul>	Consistently: <ul style="list-style-type: none"> <li>* Counts coin and bill combinations</li> <li>* Creates coin combinations</li> <li>* Solve problems and make change</li> </ul>	

	2, 3	Does not understand the concept of: * Measuring and estimating length * Solving problems involving length	Inconsistently: * Measures and estimates length * Solves problems involving length	Consistently: * Measures and estimates length * Solves problems involving length	
	2, 3	Does not understand the concept of telling and writing time to the nearest 5 minutes	Inconsistently tells and writes time to the nearest 5 minutes	Consistently tells and writes time to the nearest 5 minutes	
	3	Does not understand the concept of representing and interpreting data using graphs	Inconsistently represents and interprets data using graphs	Consistently represents and interprets data using graphs	
<b>Mathematical Thinking</b>	2, 3	Unable to explain mathematical thinking clearly and precisely	Inconsistently explains mathematical thinking clearly and precisely	Consistently explains mathematical thinking clearly and precisely	Applies and extends knowledge of mathematical thinking

Science

Standard	Trimester		Basic	Proficient
<p><b>Participates in discussions and shows an interest in:</b></p>	1	<p><b>Balance and Motion</b></p>	<p>Inconsistently:                      * Participates in class discussions and activities                      * Shows interest in subject matter</p>	<p>Consistently:                      * Participates in class discussions and activities                      * Shows interest in subject matter</p>
	2	<p><b>Concepts of Rolling</b></p>		
	3	<p><b>Water Environments</b></p>		
	3	<p><b>Pest Management</b></p>		

Social Studies

Standard	Trimester		Basic	Proficient
<p><b>Participates in discussions and shows an interest in:</b></p>	1	<p><b>Geography</b></p>	<p>Inconsistently:                      * Participates in class discussions and activities                      * Shows interest in subject matter</p>	<p>Consistently:                      * Participates in class discussions and activities                      * Shows interest in subject matter</p>
	2	<p><b>Government and the Constitution</b></p>		
	3	<p><b>Citizenship and Elections</b></p>		

**Social Development and Work Ethic**

<b>Standard</b>	<b>Trimester</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>
<b>Follows school wide discipline plan</b>	1, 2, 3	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders
<b>Shows respect and consideration for self and others</b>	1, 2, 3	Has difficulty: * Working and playing well with others * Showing respect and being considerate to classmates and adults	Inconsistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults	Consistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults
<b>Displays effort</b>	1, 2, 3	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning
<b>Demonstrates personal responsibility</b>	1, 2, 3	Has difficulty: * Organizing even with adult assistance * Transitioning between activities even with reminders * Using class work time wisely	Inconsistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely	Consistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely
	1, 2, 3	Has difficulty returning take home folder and/or homework	Inconsistently returns take home folder and/or homework	Always returns take home folder and/or homework

**Art**

<b>Standard</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Demonstrates understanding of concepts taught</b>	Unable to demonstrate understanding of concepts taught with teacher assistance	Demonstrates understanding of concepts taught with teacher assistance	Often demonstrates understanding of concepts taught without teacher assistance	Independently demonstrates understanding of concepts taught
<b>Follows art room expectations</b>	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders	Independently follows classroom and school expectations

**Music Education**

<b>Standard</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Demonstrates Understanding of Concepts Taught</b>	Unable to demonstrate understanding of concepts taught.	Inconsistently demonstrates understanding of concepts taught.	Consistently demonstrates understanding of concepts taught.	Applies and extends understanding of concepts taught.
<b>Follows Music Room Expectations</b>	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning	Leads others in: * Participating in class activities * Showing interest in learning

**Physical Education**

<b>Standard</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Recognize and demonstrate a variety of basic motor skills and movement patterns within the physical activity settings</b>	Unable to recognize and demonstrate basic motor skills and movement patterns with teacher assistance	Recognizes and demonstrates basic motor skills and movement patterns with teacher assistance	Often recognizes and demonstrates basic motor skills and movement patterns without assistance	Consistently recognizes and demonstrates basic motor skills and movement patterns without assistance
<b>Exhibits responsible personal and social behavior that respects self and others in physical activity settings</b>	Unable to demonstrate the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Sometimes demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Often demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Consistently demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students