

Third Grade Progress Report Rubric

English & Language Arts

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
Reads at grade level	1	Reads a Wonders Level L or below	Reads a Wonders Level M	Reads a Wonders Level N	Reads a Wonders Level O or above
	2	Reads a Wonders Level M or below	Reads a Wonders Level N	Reads a Wonders Level O	Reads a Wonders Level P or above
	3	Reads a Wonders Level N or below	Reads a Wonders Level O	Reads a Wonders Level P	Reads a Wonders Level Q or above
Reads aloud fluently and with appropriate phrasing	1, 2, 3	Teacher observes mostly word-by-word at instructional level	Teacher observes mostly two-word phrases at instructional level	Teacher observes mostly three- and four-word phrases at instructional level	Teacher observes large, meaningful phrases at instructional level
Uses comprehension strategies to understand a text	1, 2, 3	Unable to answer grade level comprehension questions including open-ended responses	Inconsistently answers grade level comprehension questions including open-ended responses and attempts to contribute to text discussions	Answers grade level comprehension questions including open-ended responses and contributes to text discussions while citing evidence from text	Applies and extends knowledge of grade level comprehension questions including open-ended responses and contributes appropriately to text discussion while citing evidence
Applies the writing process	1, 2, 3	Writes multiple sentences in a logical order staying on topic with minimal guidance from adults	Writes multiple sentences in a logical order staying on topic and provides closure and attempts multiple paragraphs with minimal guidance from adults	Writes a well-developed story with multiple paragraphs and is able to revise and edit (with peer and adult guidance) to improve the quality of writing	Applies and extends knowledge of writing a well-developed story with multiple paragraphs including revising and editing (with peer and adult guidance) and descriptive details
Applies spelling strategies to daily writing	1, 2, 3	Has difficulty using conventional spelling patterns and room resources in daily work	Inconsistently or partially uses conventional spelling patterns and room resources in daily work	Consistently and accurately uses conventional spelling patterns and room resources in daily work	Applies unfamiliar spelling patterns in daily work
	3	Beginning to use conventional spelling patterns and room resources in daily work	Inconsistently or partially uses conventional spelling patterns and room resources in daily work	Consistently and accurately uses conventional spelling patterns and room resources in daily work	Applies unfamiliar spelling patterns in daily work
Uses standard English conventions	1	Does not use proper capitalization rules	Inconsistently uses proper capitalization rules	Uses proper capitalization rules	Applies and extends knowledge of mechanics, spacing, and grammar
	3	Does not use a variety of types of sentences	Inconsistently uses a variety of types of sentences	Uses a variety of types of sentences	
	2, 3	Does not use standard punctuation including commas, apostrophes, and quotation marks	Inconsistently uses standard punctuation including commas, apostrophes, and quotation marks	Uses standard punctuation including commas, apostrophes, and quotation marks	

Math

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
Numbers and Operations in Base 10	1, 2, 3	Does not understand the concept of: <ul style="list-style-type: none"> * Rounding and Ordering numbers * Adding and subtracting 3 digit numbers * Multiplying 1 digit by 2 digit multiples of 10 	Inconsistently: <ul style="list-style-type: none"> * Rounds and Orders numbers * Adds and subtracts 3 digit numbers * Multiplies 1 digit by 2 digit multiples of 10 	Consistently: <ul style="list-style-type: none"> * Rounds and Orders numbers * Adds and subtracts 3 digit numbers * Multiplies 1 digit by 2 digit multiples of 10 	Applies and extends knowledge of: <ul style="list-style-type: none"> * Rounding and Ordering numbers * Adding and subtracting 3 digit numbers * Multiplying 1 digit by 2 digit multiples of 10
Numbers and Operations in Fractions (Using denominators 1, 2, 3, 4, 6, and 8)	1	Does not understand the concept of: <ul style="list-style-type: none"> * Solving addition and subtraction problems within 100 * Using mental strategies to add and subtract within 20 	Inconsistently: <ul style="list-style-type: none"> * Solves addition and subtraction problems within 100 * Uses mental strategies to add and subtract within 20 	Consistently: <ul style="list-style-type: none"> * Solves addition and subtraction problems within 100 * Uses mental strategies to add and subtract within 20 	Applies and extends knowledge of: <ul style="list-style-type: none"> * Solving addition and subtraction problems within 100 * Using mental strategies to add and subtract within 20
	2, 3	Does not understand the concept of: <ul style="list-style-type: none"> * Demonstrating knowledge of unit fractions * Representing fractions less than a whole on a number line * Recognizing and generating simple equivalent fractions * Expressing whole numbers as fractions * Comparing fractions with the same denominator using greater than, less than, and equal to 	Inconsistently: <ul style="list-style-type: none"> * Demonstrates knowledge of unit fractions * Represents fractions less than a whole on a number line * Recognizes and generating simple equivalent fractions * Expresses whole numbers as fractions * Compares fractions with the same denominator using greater than, less than, and equal to 	Consistently: <ul style="list-style-type: none"> * Demonstrates knowledge of unit fractions * Represents fractions less than a whole on a number line * Recognizes and generating simple equivalent fractions * Expresses whole numbers as fractions * Compares fractions with the same denominator using greater than, less than, and equal to 	Applies and extends knowledge of: <ul style="list-style-type: none"> * Demonstrating knowledge of unit fractions * Representing fractions less than a whole on a number line * Recognizing and generating simple equivalent fractions * Expressing whole numbers as fractions * Comparing fractions with the same denominator using greater than, less than, and equal to
Operation and Algebraic Thinking	1, 2, 3	Does not understand the concept of: <ul style="list-style-type: none"> * Interpreting/ describing products of whole numbers up to and including 10x10 * Interpreting/ describing quotients of whole numbers * Using multiplication and division to solve word problems * Determining an unknown number that makes an equation true 	Inconsistently: <ul style="list-style-type: none"> * Interprets/describes products of whole numbers up to and including 10x10 * Interprets/describes quotients of whole numbers * Uses multiplication and division to solve word problems * Determines an unknown number that makes an equation true 	Consistently: <ul style="list-style-type: none"> * Interprets/describes products of whole numbers up to and including 10x10 * Interprets/describes quotients of whole numbers * Uses multiplication and division to solve word problems * Determines an unknown number that makes an equation true 	Applies and extends knowledge of: <ul style="list-style-type: none"> * Interpreting/ describing products of whole numbers up to and including 10x10 * Interpreting/ describing quotients of whole numbers * Using multiplication and division to solve word problems * Determining an unknown number that makes an equation true

		<ul style="list-style-type: none"> * Applying the commutative and associative property of multiplication * Relating division to a missing number multiplication equation 	<ul style="list-style-type: none"> * Applies the commutative and associative property of multiplication * Relates division to a missing number multiplication equation 	<ul style="list-style-type: none"> * Applies the commutative and associative property of multiplication * Relates division to a missing number multiplication equation 	<ul style="list-style-type: none"> * Applying the commutative and associative property of multiplication * Relating division to a missing number multiplication equation
	1, 2, 3	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Using operations, patterns, and estimation strategies to solve problems (including word problems) 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Uses operations, patterns, and estimation strategies to solve problems (including word problems) 	<p>Consistently:</p> <ul style="list-style-type: none"> * Uses operations, patterns, and estimation strategies to solve problems (including word problems) 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Using operations, patterns, and estimation strategies to solve problems (including word problems)
Geometry	1, 2	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Identifying, comparing, and classifying shapes * Identifying unit fractions of shapes 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Identifies comparing, and classifying shapes * Identifies unit fractions of shapes 	<p>Consistently:</p> <ul style="list-style-type: none"> * Identifies comparing, and classifying shapes * Identifies unit fractions of shapes 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Identifying, comparing, and classifying shapes * Identifying unit fractions of shapes
Measurement and Data	1, 3	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Counting, comparing, and making change using a collection of coins and one-dollar bills * Rounding money to the nearest dollar 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Counts, compares, and makes change using a collection of coins and one-dollar bills * Rounds money to the nearest dollar 	<p>Consistently:</p> <ul style="list-style-type: none"> * Counts, compares, and makes change using a collection of coins and one-dollar bills * Rounds money to the nearest dollar 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Counting, comparing, and making change using a collection of coins and one-dollar bills * Rounding money to the nearest dollar
	1, 2, 3	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Using a ruler to measure lengths to the nearest quarter inch or centimeter 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Uses a ruler to measure lengths to the nearest quarter inch or centimeter 	<p>Consistently:</p> <ul style="list-style-type: none"> * Uses a ruler to measure lengths to the nearest quarter inch or centimeter 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Using a ruler to measure lengths to the nearest quarter inch or centimeter
	1, 3	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Telling and writing time to the nearest minute * Calculating elapsed time 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Tells and writes time to the nearest minute * Calculates elapsed time 	<p>Consistently:</p> <ul style="list-style-type: none"> * Tells and writes time to the nearest minute * Calculates elapsed time 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Telling and writing time to the nearest minute * Calculating elapsed time
	1,2, 3	<p>Does not understand the concept of:</p> <ul style="list-style-type: none"> * Organizing, displaying, and answering questions based on data 	<p>Inconsistently:</p> <ul style="list-style-type: none"> * Organizes, displays, and answers questions based on data 	<p>Consistently:</p> <ul style="list-style-type: none"> * Organizes, displays, and answers questions based on data 	<p>Applies and extends knowledge of:</p> <ul style="list-style-type: none"> * Organizing, displaying, and answering questions based on data

	1, 2	Does not understand the concept of: * Finding and using the area and perimeter of plane figures	Inconsistently: * Finds and uses the area and perimeter of plane figures	Consistently: * Finds and uses the area and perimeter of plane figures	Applies and extends knowledge of: * Finding and using the area and perimeter of plane figures
Mathematical Thinking	1	Unable to explain mathematical thinking clearly and precisely	Inconsistently explains mathematical thinking clearly and precisely	Consistently explains mathematical thinking clearly and precisely	Applies and extends knowledge of mathematical thinking

Science

Standard	Trimester		Basic	Proficient
<p>Participates in discussions and shows an interest in:</p>	1	<p>Concepts of Matter</p>	<p>Inconsistently: * Participates in class discussions and activities * Shows interest in subject matter</p>	<p>Consistently: * Participates in class discussions and activities * Shows interest in subject matter</p>
	1	<p>Concepts of Ecology</p>		
	3	<p>Concepts of Water</p>		

Social Studies

Standard	Trimester		Basic	Proficient
<p>Participates in discussions and shows an interest in:</p>	2	<p>Pennsylvania Symbols</p>	<p>Inconsistently: * Participates in class discussions and activities * Shows interest in subject matter</p>	<p>Consistently: * Participates in class discussions and activities * Shows interest in subject matter</p>
	2	<p>Pennsylvania Geography</p>		
	2	<p>Pennsylvania History</p>		
	3	<p>Pennsylvania Economics</p>		
	3	<p>Pennsylvania Government</p>		

Social Development and Work Ethic

Standard	Trimester	Below Basic	Basic	Proficient
Follows school wide discipline plan	1, 2, 3	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders
Shows respect and consideration for self and others	1, 2, 3	Has difficulty: * Working and playing well with others * Showing respect and being considerate to classmates and adults	Inconsistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults	Consistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults
Displays effort	1, 2, 3	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning
Demonstrates personal responsibility	1, 2, 3	Has difficulty: * Organizing even with adult assistance * Transitioning between activities even with reminders * Using class work time wisely	Inconsistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely	Consistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely
	1, 2, 3	Has difficulty returning take home folder and/or homework	Inconsistently returns take home folder and/or homework	Always returns take home folder and/or homework

Art

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates understanding of concepts taught	Unable to demonstrate understanding of concepts taught with teacher assistance	Demonstrates understanding of concepts taught with teacher assistance	Often demonstrates understanding of concepts taught without teacher assistance	Independently demonstrates understanding of concepts taught
Follows art room expectations	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders	Independently follows classroom and school expectations

Music Education

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates Understanding of Concepts Taught	Unable to demonstrate understanding of concepts taught.	Inconsistently demonstrates understanding of concepts taught.	Consistently demonstrates understanding of concepts taught.	Applies and extends understanding of concepts taught.
Follows Music Room Expectations	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning	Leads others in: * Participating in class activities * Showing interest in learning

Physical Education

Standard	Below Basic	Basic	Proficient	Advanced
Recognize and demonstrate a variety of basic motor skills and movement patterns within the physical activity settings	Unable to recognize and demonstrate basic motor skills and movement patterns with teacher assistance	Recognizes and demonstrates basic motor skills and movement patterns with teacher assistance	Often recognizes and demonstrates basic motor skills and movement patterns without assistance	Consistently recognizes and demonstrates basic motor skills and movement patterns without assistance
Exhibits responsible personal and social behavior that respects self and others in physical activity settings	Unable to demonstrate the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Sometimes demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Often demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Consistently demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students