

Kindergarten Progress Report Rubric

Trimester 1

(Trimesters 2 & 3 are below)

English & Language Arts

Standard	Below Basic	Basic	Proficient	Advanced
Concepts About Print	Has difficulty understanding the purpose and process of reading even with adult guidance	Beginning to understand the purpose and process of reading with direct adult guidance: * Follows 1 to 1 match * Follows words left to right	Understands the purpose and process of reading with minimal adult guidance: * Follows 1 to 1 match * Follows words left to right	Understands the purpose and process of reading and independently: * Follows 1 to 1 match * Follows words left to right with return sweep
Phonemic Awareness (Sounds)	Identifies less than 4 of the 26 letter sounds	Identifies 4-5 of the 26 letter sounds	Identifies 6-20 of the 26 letter sounds	Identifies 21-26 letter sounds
Phonics and Decoding (letter identification)	Identifies 21 or less of the 52 letters	Identifies 22-35 of the 52 letters	Identifies 36-42 of the 52 letters	Identifies 43 or more of the 52 letters
Reading At Grade Level (sight words)	Identifies 0-4 of the 40 sight words	Identifies 5-9 of the 40 sight words	Identifies 10-40 of the sight words	Identifies 11 or more of the 40 sight words
Reading at Grade Level	Invents text	Reads level A below 90%	Reads level A at 90% accuracy or higher	Reads above level A at 90% accuracy
Demonstrates Listening Comprehension	Unable to answer questions about key details in a text read aloud	Inconsistently answers questions about key details in a text read aloud	Answers questions about key details in a text read aloud and cites specific evidence from the text	Answers questions about key details in a text read aloud and makes connections beyond the text
Writes to Represent Thoughts and Ideas	Unable to put thoughts together to make a simple sentence	Writes 1 simple sentence using own ideas with one-on-one guidance or support	Writes 1 simple sentence using own ideas with some guidance or support	Writes 1 or more simple sentence using own ideas without guidance or support
Uses Standard English Conventions in Writing	Does not use standard English conventions	With one-on-one direct guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	With general prompting and guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	With little guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically

Math

Standard	Below Basic	Basic	Proficient	Advanced
Numbers and Numeration (Recognition)	Recognizes less than 7 of the numerals	Recognizes 7 out of the 11 numerals	Recognizes numerals 0-10 in random order (11 total numerals)	Recognizes numerals past 10 in random order (11 total numerals)
Oral Counting	Unable to count orally past 19	Counts orally from 20 to 34 in order	Counts orally to at least 35 in order	Counts orally to 100 or beyond
Number and Numeration (Writing)	Writes less than 7 numerals	Writes 7 out of the 11 total numerals	Writes numbers 0-10 in random order	Writes number sequences past 10
Number and Numeration (One-to-one)	Unable to apply one-to-one correspondence to count the number of objects to 10	Inconsistently applies one-to-one correspondence to count the number of objects to 10	Consistently applies one-to-one correspondence to count the number of objects to 10	Applies and extends knowledge of one-to-one correspondence to count the number of objects past 10
Geometry	Unable to identify 4 basic shapes (circle, square, triangle, and rectangle)	Inconsistently identifies 4 basic shapes (circle, square, triangle, and rectangle)	Consistently identifies 4 basic shapes (circle, square, triangle, and rectangle)	Applies and extends the knowledge of the 4 basic shapes (circle, square, triangle, and rectangle)

Social Studies

Standard	Trimester	Below Basic	Basic	Proficient	Advanced
<p>Participates in discussions and shows an interest in citizenship and U.S. symbols</p>	<p>1, 2, 3</p>	<p>Has difficulty: * Participating in class discussion or activities * Showing interest in subject matter</p>	<p>Inconsistently: * Participates in class discussion and activities * Shows some interest in subject matter</p>	<p>Consistently and accurately: * Participates in class discussions and activities * Shows interest in subject matter</p>	<p>Leads others in: * Participating in class discussions * Showing high interest in subject matter * Regularly sharing knowledge on topic beyond expectations</p>

Social Development and Work Ethic

Standard	Trimester	Below Basic	Basic	Proficient
Follows school wide discipline plan	1, 2, 3	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders
Shows respect and consideration for self and others	1, 2, 3	Has difficulty: * Working and playing well with others * Showing respect and being considerate to classmates and adults	Inconsistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults	Consistently: * Works and plays well with others * Shows respect and is considerate to classmates and adults
Displays effort	1, 2, 3	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning
Demonstrates personal responsibility	1, 2, 3	Has difficulty: * Organizing even with adult assistance * Transitioning between activities even with reminders * Using class work time wisely	Inconsistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely	Consistently: * Self-organizes with little adult assistance * Transitions between activities with few reminders * Uses class work time wisely
	1, 2, 3	Has difficulty returning take home folder and/or homework	Inconsistently returns take home folder and/or homework	Always returns take home folder and/or homework

Art

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates understanding of concepts taught	Unable to demonstrate understanding of concepts taught with teacher assistance	Demonstrates understanding of concepts taught with teacher assistance	Often demonstrates understanding of concepts taught without teacher assistance	Independently demonstrates understanding of concepts taught
Follows art room expectations	Has difficulty following classroom and school expectations even with continuous reminders	Follows classroom and school expectations with frequent reminders	Follows classroom and school expectations with occasional reminders	Independently follows classroom and school expectations

Music Education

Standard	Below Basic	Basic	Proficient	Advanced
Demonstrates Understanding of Concepts Taught	Unable to demonstrate understanding of concepts taught.	Inconsistently demonstrates understanding of concepts taught.	Consistently demonstrates understanding of concepts taught.	Applies and extends understanding of concepts taught.
Follows Music Room Expectations	Has difficulty: * Participating in class activities * Showing interest in learning	Inconsistently: * Participates in class activities * Shows interest in learning	Consistently: * Participates in class activities * Shows interest in learning	Leads others in: * Participating in class activities * Showing interest in learning

Physical Education

Standard	Below Basic	Basic	Proficient	Advanced
Recognize and demonstrate a variety of basic motor skills and movement patterns within the physical activity settings	Unable to recognize and demonstrate basic motor skills and movement patterns with teacher assistance	Recognizes and demonstrates basic motor skills and movement patterns with teacher assistance	Often recognizes and demonstrates basic motor skills and movement patterns without assistance	Consistently recognizes and demonstrates basic motor skills and movement patterns without assistance
Exhibits responsible personal and social behavior that respects self and others in physical activity settings	Unable to demonstrate the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Sometimes demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Often demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students	Consistently demonstrates the ability to listen and follow directions, participate safely, and maintain a positive attitude towards the teacher and other students

Trimester 2

English & Language Arts

Standard	Below Basic	Basic	Proficient	Advanced
Concepts About Print	Has difficulty understanding the purpose and process of reading even with adult guidance	Beginning to understand the purpose and process of reading with direct adult guidance: * Follows 1 to 1 match * Follows words left to right	Understands the purpose and process of reading with minimal adult guidance: * Follows 1 to 1 match * Follows words left to right	
Phonemic Awareness (sounds)	Identifies less than 15 of the 26 letter sounds	Identifies 15-17 of the 26 letter sounds	Identifies at least 18-25 letter sounds	Identifies all of the 26 letter sounds
Phonics and Decoding (letter identification)	Identifies 45 or less of the 52 letters	Identifies 46-51 of the 52 letters	Identifies all 52 letters	Applies and extends knowledge of all letters and letter-sounds (black out on report card)
Phonics and Decoding (application)	Unable to apply knowledge of beginning and ending sounds in words	Applies knowledge of some beginning and ending sounds in words	Applies knowledge of beginning and ending sounds in words	Applies knowledge of beginning and ending sounds in words including some vowels
Reading at Grade Level (sight words)	Identifies 0-12 of the 40 sight words	Identifies 13-19 of the 40 sight words	Identifies 20 of the 40 sight words	Identifies more than 20 of the 40 sight words
Reading at Grade Level	Reads lower than level B	Reads level B at 90% accuracy or higher	Reads level C at 90% accuracy or higher	Reads above level C at 90% accuracy or higher
Demonstrates Listening Comprehension	Unable to answer questions about key details in a text read aloud	Inconsistently answers questions about key details in a text read aloud	Answers questions about key details in a text read aloud and cites specific evidence from the text	Answers questions about key details in a text read aloud and makes connections beyond the text
Writes to Represent Thoughts and Ideas	Unable to put thoughts together to make a simple sentence	Attempts to write 1 original thought but it does not result in a complete sentence	Writes 1 simple sentence using own ideas OR writes 2 or more simple sentences not on the same topic	Writes 3 simple sentences on the same topic
Uses Standard English Conventions in Writing	Does not use standard English conventions	With some guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	With little guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	Without guidance: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Begins to use conventional spelling

Math

Standard	Below Basic	Basic	Proficient	Advanced
Recognizing Numbers	Recognizes less than 15 of the numerals	Recognizes 15 out of the 20 numerals	Recognizes numerals 0-20 in random order	Recognizes numerals past 20 in random order
Oral Counting	Unable to count orally past 50	Counts orally from 50 to 69 in order	Counts orally to at least 70 in order	Counts orally to 100 or beyond
Writes Numbers	Writes less than 15 numerals	Writes 15 out of 20 numerals	Writes numbers 0-20 in random order	Writes number sequences past 20
Counting and Cardinality (one-to-one)	Unable to apply one to one correspondence to count the number of objects to 20	Inconsistently applies one to one correspondence to count the number of objects to 20	Consistently applies one to one correspondence to count the number of objects to 20	Applies and extends knowledge of one to one correspondence to count the number of objects to 20
Counting by 10's	Unable to recite number sequences by 10s	Inconsistently recites number sequences by 10s	Consistently recites number sequences by 10s	Recites number sequences by 10s past 100
Geometry (identification)	Unable to identify 4 basic shapes and hexagon, trapezoid, and rhombus	Inconsistently identifies 4 basic shapes and hexagon, trapezoid, and rhombus	Identifies 4 basic shapes and hexagon, trapezoid, and rhombus	Applies and extends the knowledge of the 4 basic shapes and hexagon, trapezoid, and rhombus
Geometry (drawing)	Unable to draw the 4 basic shapes	Inconsistently draws the 4 basic shapes	Consistently draws the 4 basic shapes	Draws beyond the 4 basic shapes

Trimester 3

English & Language Arts

Standard	Below Basic	Basic	Proficient	Advanced
Concepts About Print	Has difficulty understanding the purpose and process of reading even with adult guidance	Beginning to understand the purpose and process of reading with direct adult guidance: * Follows 1 to 1 match * Follows words left to right	Understands the purpose and process of reading with minimal adult guidance: * Follows 1 to 1 match * Follows words left to right	
Phonemic Awareness (sounds)	Inconsistently identifies initial and ending sounds in spoken words.	Consistently identifies initial and ending sounds in spoken words.	Identify initial and ending sounds as well as long and short vowels in spoken words.	Identifies digraphs and blends in spoken words.
Phonics and Decoding (letter identification)	Identifies 45 or less of the 52 letters	Identifies 46 - 51 of the 52 letters	Identifies all 52 letters	
Phonics and Decoding (in text)	Unable to apply knowledge of beginning and ending sounds in words in text	Applies knowledge of some beginning and ending sounds in words in text	Applies knowledge of beginning and ending sounds in words in text	Applies knowledge of beginning and ending sounds in words including some vowels in text
Phonics and Decoding (vowel sounds)	Does not identify long and short vowel sounds	Inconsistently identifies long and short vowel sounds	Consistently identifies long and short vowel sounds	
Reading at Grade Level (sight words)	Identifies 0 to 29 of the 40 sight words	Identifies 30 to 30 of the 40 sight words	Identifies 40 of the 40 sight words	
Reading at Grade Level	Reads level B or below at 90% accuracy or higher	Reads level C at 90% accuracy or higher	Reads level D at 90% accuracy or higher	Reads above level D at 90% accuracy or higher
Demonstrates Listening Comprehension	Unable to answer questions about key details in a text read aloud	Inconsistently answers questions about key details in a text read aloud	Answers questions about key details in a text read aloud and cites specific evidence from the text	Answers questions about key details in a text read aloud and makes connections beyond the text
Writes to Represent Thoughts and Ideas	Attempts to write 1 original sentence but it does not result in a complete sentence	Writes 1 simple sentence using own ideas OR writes 2 or more simple sentences not on the same topic	Writes 2 sentences on the same topic independently	Writes 3 or more simple sentences using own ideas on one topic
Uses Standard English Conventions in Writing	Limited use of the following: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	Inconsistently: * Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	* Capitalizes first word in a sentence and pronoun I * Uses end punctuation * Spells words phonetically	* Capitalizes first word in a sentence and proper nouns * Varies end punctuation * Uses conventional spelling

Math

Standard	Below Basic	Basic	Proficient	Advanced
Counting and Cardinality (number recognition)	Recognizes less than 15 of the numerals	Recognizes 15 out of the 20 numerals	Recognizes numerals 0-20 in random order	Recognizes numerals past 20 in random order
Counting and Cardinality (oral counting)	Unable to count orally past 70	Counts orally from 70 to 99 in order	Counts orally to as least 100 in order	Counts orally beyond 100.
Counting and Cardinality (number writing)	Writes less than 15 numerals	Writes 15 out of 20 numerals	Writes numbers 0 - 20 in random order	Writes number sequences past 20
Counting and Cardinality (one-to-one)	Unable to apply one to one correspondence to count the number of objects to 20	Inconsistently applies one to one correspondence to count the number of objects to 20	Consistently applies one to one correspondence to count the number of objects to 20	Applies and extends knowledge of one to one correspondence to count the number of objects past 20
Counting and Cardinality (number sequences by 5's)	Unable to recite number sequences by 5s	Inconsistently recites number sequences by 5s	Consistently recites numbers sequences by 5s to 50	Recites number sequences by 5s past 50
Counting and Cardinality (number sequences by 2's)	Unable to recite number sequences by 2s	Inconsistently recites number sequences by 2s	Consistently recites numbers sequences by 2s to 20	Recites number sequences by 2s past 20
Counting and Cardinality (place value)	Unable to use place value to compare numbers up to 20 (<,>=)	Inconsistently uses place value to compare numbers up to 20 (<,>=)	Consistently uses place value to compare numbers up to 20 (<,>=)	Use place value to compare numbers past 20 (<,>=)
Numbers and Operations in Base 10	Unable to use place value to represent teen numbers (tens and ones)	Inconsistently uses place value to represent teen numbers (tens and ones)	Consistently uses place value to represent teen numbers (tens and ones)	Applies and extends knowledge of using place value to represent teen numbers (tens and ones)
Geometry (identification)	Unable to identify 2-D and 3-D shapes	Inconsistently identifies all 2-D and 3-D shapes	Consistently identifies all 2-D and 3-D shapes	Applies and extends the knowledge of all 2-D and 3-D shapes
Geometry (comparing shapes)	Unable to compare 2-D and 3-D shapes	Inconsistently compares 2-D and 3-D shapes	Consistently compares 2-D and 3-D shapes	Applies and extends knowledge of comparing 2-D and 3-D shapes
Operations and Algebraic Thinking	Unable to add and subtract within 10 using manipulatives (ex: 3+5 or 4-2)	Inconsistently adds and subtracts within 10 using manipulatives (ex: 3+5 or 4-2)	Consistently adds and subtracts within 10 using manipulatives (ex: 3+5 or 4-2)	Adds and subtracts beyond 10 using manipulatives
Measurement	Unable to compare standard units of measure (length, weight, and capacity)	Inconsistently compares standard units of measure (length, weight, and capacity)	Consistently compares standard units of measure (length, weight, and capacity)	Applies and extends the knowledge of comparing standard

				units of measure (length, weight, and capacity)
Data	Unable to use a graph to classify and count the number of objects in each category	Inconsistently uses a graph to classify and count the number of objects in each category	Consistently uses a graph to classify and count the number of objects in each category	Applies and extends the knowledge of using a graph to classify and count the number of objects in each category